

IPA17-154 Interpreting Diploma Examination Results



PRESENTED BY

Deanna Shostak



SERIES SESSIONS

Date	Time
March 15, 2017	9:30 AM - 3:00 PM



LOCATION

J. R. Robson School-BTPS Training Lab - 5102 - 46 Street

\$35.00

QUESTIONS?
Contact Us: 780-623-2248

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Learning Opportunity

This workshop focuses on how to best use the results provided following the administration of diploma examinations, to advise modifications to instructional and administrative practices with the goal of improving results. Participants will be provided with background information about the design and scoring of diploma examination to enhance their understanding of the reports that detail diploma examination results. Working with team members from the Diploma Examination program of the Provincial Assessment Sector, participants will learn to interpret and use these results to improve student learning through the following process: ?

Considering factors that affect examination results. ?

Learning about the provincial diploma examination programs. ?

Understanding exam standards and the phases of exam development. ?

Learning about examination equating. ?

Reviewing the information provided in each report table. ?

Examining case-studies of school results. ?

Analyzing your own results. ?

Reflecting on the day and exchanging ideas. ?

Discovering what opportunities there are for teacher involvement in the examination process.

Participants are expected to bring the following items to the workshop: ?

A calculator?

The most recently available instructional group, school, or school authority reports?

The most recently available multi-year report

This learning opportunity is being provided through a grant from Alberta Education.

Presenters

Deanna Shostak

Deanna Shostak is currently the Director of Diploma Programs with the Provincial Assessment Sector of Alberta Education. She has also served as the Team Leader for Mathematics 30-2 and Applied Mathematics 30 with the Provincial Assessment Sector. Deanna is a sessional instructor at the University of Alberta, where she teaches Educational Psychology 303, the assessment course for student teachers. Prior to joining Alberta Education, Deanna taught both Junior High and Senior High, primarily in the area of mathematics.

