

IQT27-01 VTRA Level 1 Training



PRESENTED BY

Pat Rivard



SERIES SESSIONS

Date	Time
November 05, 2026	9:00 AM - 3:30 PM
November 06, 2026	9:00 AM - 3:30 PM



LOCATION

**St. Paul Regional High School Room 220 -
4701 - 44 Street**

FEE

\$600.00

QUESTIONS?

Contact Us:

[780-623-2248](tel:780-623-2248)

REGISTER ONLINE

Visit our website to register:

northeast.aplc.ca

Learning Opportunity

Level 1 VTRA - Theory and Practice

The primary purpose of this two day training is to teach school administrators, counsellors, police officers, and other related partners (community mental health, social services, probation, etc.) the multidisciplinary process of determining if a threat maker actually poses a risk to a target or targets they have threatened.

The primary purpose of this two day training is to teach school administrators, counsellors, police officers, and other related partners (community mental health, social services, probation, etc.) the multidisciplinary process of determining if a threat maker actually poses a risk to a target or targets they have threatened. Teams also assess students who already have histories of violence and are concerned about further and/or more serious violence potential. Serious violence is an evolutionary process and most students leave (intentionally or unintentionally) signs and indicators. Teams are trained to become local experts at collecting data that helps to paint a clear picture of how high risk a student may be to carry out an act of violence towards themselves or others and what the appropriate intervention should be based on that data. Teams are also trained to address the newer issue of "unauthorized threats" that have plagued schools across Canada for the past few years. The level I training is best implemented when the local school districts (divisions) across the country take the lead to organize their partners to be trained together. From the schools and school districts there should be principals and vice-principals, counsellors, social workers, psychologists, and others represented from every school as well as district level personnel including the superintendent(s) and director(s). From our community partners there should be representatives from police, mental health, child protection (social services), youth probation, local hospital staff who conduct emergency violence and suicide risk assessments, and others as determined by the unique characteristics of your communities.

Level One VTRA Training Outline

DAY ONE

Introduction:

- Training Overview

- Traumatic Event Systems (TES) Model Crisis vs. Traumatic Events Ground Zero and Impact Zones
 - Traumatic Aftermath and High Risk Student Behavior
 - Critical Periods
 - Targeted vs. Non-Targeted Violence
 - Human Target Selection
 - Site Selection
- Unidimensional Assessments
- Safe Schools Initiative: U.S. Secret Service and U.S. Department of Education
- FBI: Four-Pronged Assessment Model
- High Risk Students: Traditional vs. Non-Traditional Fluidity between Homicidal and Suicidal Domains
 - Threat Makers in the Aftermath
 - Identification with the Aggressor
 - Girl Violence
- Responding to threats in the aftermath: The effects of Over-reacting and Under-reacting.

DAY TWO

- School Dynamics
- Multidisciplinary Violence Threat/Risk Assessment Teams: Acts of Legislation and Legal Issues
- Threat/Risk Assessment Process
 - Stage I Assessment
 - Stage II Assessment
 - Stage III Implementation
- Assessing Violence Potential: Protocol for Dealing with High Risk Student Behavior (Ninth Edition)
- Case Studies

Presenters

Pat Rivard

With over twenty years of leadership experience in the fields of education and human services, Patrick (Pat) is uniquely qualified to lead communities and organizations in understanding the traumatic impact of a pandemic. Pat brings wealth of experience to the Center for Trauma Informed Practices (CTIP) as a 5 year National Trainer in Traumatic Event Systems (TES), and Violence Risk Threat Assessment (VTRA). Pat has been the keynote speaker for many organizations across Canada, speaking to the ways and importance of creating reasonable meaning in the challenges a pandemic brings to the human experience. He is a contributor and co- author of the nationally distributed Guidelines for Re-Entry into the School Setting and Rising to the Challenge: Staying Connected to our Students. Pat was also the national training lead in North America's largest urban Violence Threat Risk Assessment (VTRA) initiative, having trained and collaborated with over 100 community agencies and more than 500 police officers. The FOCUS Toronto initiative continues to be a community-based initiative responding to many forms of violence including violent extremism. Pat is currently working in collaboration with Dr. William Pollack, Harvard Medical School and Senior Advisor to CTIP, in threat assessment research. He also recently co-presented with Dr. Marleen Wong from the University of Southern California, integrating her pioneering work in Psychological First Aid with the Trauma Event Systems (TES) model. Pat is an Alberta born Francophone, currently CTIP's only bilingual National Trainer, and is supporting the province of New Brunswick in the coordination and advancement of their own provincial bilingual VTRA protocols. Pat states, "it is such a privilege to combine my previous careers as a Child Welfare Specialist, Family Counselor, and Educational leader and be able to use them to support communities in the trauma informed threat assessment practices".

Registration Notes

Registration includes a continental breakfast and lunch for both days as well as a VTRA Level 1 training manual.



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in every classroom**