

IQT26-01 Violence Threat Risk Assessment (VTRA) Level Two Training



PRESENTED BY

Pat Rivard



SERIES SESSIONS

Date	Time
November 25, 2025	9:00 AM - 3:30 PM
November 26, 2025	9:00 AM - 3:30 PM



LOCATION

**St. Paul Regional High School Room 220 -
4701 - 44 Street**

FEE

\$500.00

QUESTIONS?

Contact Us:
[780-623-2248](tel:780-623-2248)

REGISTER ONLINE

Visit our website to register:
northeast.aplc.ca

Learning Opportunity

This two-day training is for those professionals who have already obtained their Level I status. Building on the theory and practice of threat/risk assessment is the more comprehensive process of data analysis and strategic interviewing. In all threat assessment cases the practice is broken down into two simplistic categories: assessing the threat and assessing the threat maker. In most cases we can do both but in some cases we can only assess the threat because the threat maker has not been identified, such as in our many unauthored threat assessment cases across Canada during the 2007- 2008 school year. Therefore, being able to assess the level of commitment from the language of the threat is a focus. This also includes assessing the language of known authors and threat makers as well.

“Not everyone is meant to do threat assessment interviewing.” Some professionals are not good interviewers or have chosen to not take the time to prepare before conducting “the interview” and have contaminated the formal practice of multidisciplinary threat/risk assessment sometimes resulting in false positive and false negative assessments. As such the training also identifies and fine tunes key elements of good strategic interviewing. This requires a deeper understanding of the four typologies of high risk for violence youth and the related strategies for interviewing such. It also includes how and why to ask particular questions at particular times. Student actors are utilized for part of day two to assist participants in the practice of multidisciplinary collaboration in planning interview questions and in the follow through of managing and interviewing the student of concern and others related to the process. This includes interviewing and assessment of the “reporter”, “collaterals”, “target(s)”, “parents(caregivers)”, “threat maker”, and others.

For a full overview and course outline of VTRA, please visit: [VTRA Overview and Course Outline](#)

Presenters

Pat Rivard

With over twenty years of leadership experience in the fields of education and human services, Patrick (Pat) is uniquely qualified to lead communities and organizations in understanding the traumatic impact of a pandemic. Pat brings wealth of experience to the Center for Trauma Informed Practices (CTIP) as a 5 year National Trainer in Traumatic Event Systems (TES), and Violence Risk Threat Assessment (VTRA). Pat has been the keynote speaker for many organizations across Canada, speaking to the ways and importance of creating reasonable meaning in the challenges a pandemic brings to the human experience. He is a contributor and co- author of the nationally distributed Guidelines for Re-Entry into the School Setting and Rising to the Challenge: Staying Connected to our Students. Pat was also the national training lead in North America's largest urban Violence Threat Risk Assessment (VTRA) initiative, having trained and collaborated with over 100 community agencies and more than 500 police officers. The FOCUS Toronto initiative continues to be a community-based initiative responding to many forms of violence including violent extremism. Pat is currently working in collaboration with Dr. William Pollack, Harvard Medical School and Senior Advisor to CTIP, in threat assessment research. He also recently co-presented with Dr. Marleen Wong from the University of Southern California, integrating her pioneering work in Psychological First Aid with the Trauma Event Systems (TES) model. Pat is an Alberta born Francophone, currently CTIP's only bilingual National Trainer, and is supporting the province of New Brunswick in the coordination and advancement of their own provincial bilingual VTRA protocols. Pat states, "it is such a privilege to combine my previous careers as a Child Welfare Specialist, Family Counselor, and Educational leader and be able to use them to support communities in the trauma informed threat assessment practices".



Supporting every educator
in every classroom