

IQT25-13 Engaging the Unengaged- High School Math Series



PRESENTED BY

Kyle Webb



SERIES SESSIONS

Date	Time
November 04, 2024	9:00 AM - 3:30 PM
December 05, 2024	9:00 AM - 3:30 PM
January 15, 2025	4:00 PM - 5:30 PM



LOCATION

Portage College-St. Paul Campus Room 141
- 5205 50 Ave

FEE

\$350.00

QUESTIONS?

Contact Us:

[780-623-2248](tel:780-623-2248)

REGISTER ONLINE

Visit our website to register:

northeast.aplc.ca

Learning Opportunity

Math teachers know there is more to mathematics than completing textbook problems or worksheets. But do our students? While textbooks and worksheets can be helpful spaces for practice, it's no secret that they do little to engage students.

In this workshop series, we will dig into ways we can rethink our use of these resources and employ different problem solving opportunities for students that deepen understanding while building collaboration and reasoning skills. We'll also explore ways we can foster mathematical mindsets in our students and begin to get students seeing themselves as math people and mathematicians.

Presenters

Kyle Webb

Consultant based in Regina, Saskatchewan with a passion for transforming mathematics education. Never satisfied with the status quo, he continuously seeks to improve educational practices, explore innovation, and connect with others to enhance student learning.

Kyle serves as a catalyst for change in mathematics classrooms. With experience teaching grades 6 through 12 and holding a Master's degree in Educational Technology and Instructional Design, he has spearheaded the successful implementation of Building Thinking Classrooms and played a pivotal role in integrating outcomes-based reporting within his school division. His approach extends far beyond theory, as he has directly supported the implementation of Thinking Classrooms with hundreds of teachers, equipping them with the tools and strategies needed to transform their teaching practices. Kyle's

methods not only ignite the curiosity of students but also inspire fellow educators to reimagine their pedagogical strategies.

In addition to delivering Building Thinking Classrooms workshops, Kyle has engaged broader audiences of teachers and educational leaders at various conferences, sharing his unique experiences and insights on Thinking Classrooms, teaching math, and assessment. He also hosts and produces the Think Thank Thunk podcast, where he explores BTC and extends its reach to a global audience. Committed to ongoing professional development, Kyle's unwavering dedication to advancing mathematics education continues to shape the future of learning in Saskatchewan and beyond.

Registration Notes

Registration includes morning snacks and lunch for both in-person dates.



Supporting every educator
in every classroom